



Ferring Church of England Primary School



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Governing Body Impact Statement 2024-25

Safeguarding of whole school community

Action/s	Impact/s
<p>The Safeguarding Governor checked the Single Central Record termly to ensure compliance.</p> <p>The Safeguarding Governor produced reports to the Full Governing Board.</p> <p>Training undertaken by Safeguarding Governor:</p> <p>Initial Training/Induction: safeguarding and child protection training at induction, which includes understanding the school's child protection policy and the role of the Designated Safeguarding Lead (DSL). Annual Updates: safeguarding and child protection updates at least annually to ensure their knowledge and skills remain current and effective. Reading Statutory Guidance: read, and understand responsibilities within, Part 1 of the current version of the "Keeping Children Safe in Education" guidance, which is updated annually. Content of Training: Recognise signs of abuse and neglect (physical, emotional, sexual, and neglectful).</p> <p>Understand potential extra-familial risks, such as radicalisation (the Prevent duty), online safety issues, and peer-on-peer abuse (including sexual violence and harassment).</p> <p>Know the school's procedures for reporting concerns internally and to external agencies like children's social care.</p> <p>Understand the early help process.</p> <p>Know how to record concerns accurately and securely.</p>	<ul style="list-style-type: none"> • School is a safe, secure and happy place where children can learn and flourish. • Children's wellbeing and safeguarding beyond the school day is considered and where external help is needed the school leads to attain this. • All governors are aware of their safeguarding responsibilities and provide strategic challenge and oversight of school's safeguarding policies and responsibilities, ensuring that keeping children safe and knowing how to keep themselves and others safe, is at the heart of school life. • Safeguarding is deemed to be effective by Ofsted and WSCC, the governing board intends to implement some best practice recommendations throughout the next academic year. • Achieving the standard required in SIAMS Inspection.

<p>Understand the impact of abuse and neglect on children's welfare.</p> <p>Key documents like 'Keeping Children Safe in Education' responsibilities understood and fulfilled by the Governing Board.</p> <p>Changed monitoring visit forms to ensure all Governor visits include strategic safeguarding questions.</p> <p>Conducted an external Safeguarding audit with WSCC, deemed compliant and set an action plan for development.</p> <p>Health and Safety audits completed to ensure environmental safeguarding factors are compliant and pupil voice gained.</p> <p>Assisted the school in securing WSCC capital funds for the new perimeter fencing.</p>	
<p>Strategic Function 1 - Ensure clarity of vision, ethos and strategic direction</p>	
<p>Action/s</p>	<p>Impact/s</p>
<p>Reviewed and approved an advanced version of the school's vision and values and set clear objectives for this to be lived out in the school community.</p> <p>They are;</p> <p>'Ferring Church of England Primary School is an inspiring place to grow, believe and achieve life in all its fullness' John 10:10</p> <p>Our Motto that drives us towards our vision is;</p> <p>Grow with Love, Believe with Hope, Achieve with Joy - Life in all its Fullness</p>	<ul style="list-style-type: none"> ● Clear aspirations for our children and how their achievements will be celebrated. ● Clear messaging to parents resulting in shared values and improved sense of community purpose. ● Children understand and are starting to talk about how they are Growing with Love, Believing with Hope, Achieving with Joy. ● Achieving the standard required in SIAMS Inspection.
<p>Continued monitoring of collective worship and the embedding of Christian values throughout the school.</p>	<ul style="list-style-type: none"> ● All children are aware of the Christian ethos and values together with the teachings of Jesus. ● Achieving the standard required in SIAMS Inspection.
<p>Implemented an action plan with the children in the school's Faith Council.</p>	<ul style="list-style-type: none"> ● Ensure Christian ethos and values are developed with the children's voice at their heart. ● Achieving the standard required in SIAMS Inspection.
<p>Attended Statutory Inspection of Anglican and Methodist Schools (SIAMS) inspection and</p>	<ul style="list-style-type: none"> ● Ferring Church of England Primary School is living up to its foundation as a

demonstrated how we are strategically monitoring the school's Christian ethos, vision and values.	<p>Church school and is enabling pupils and adults to flourish.</p> <ul style="list-style-type: none"> ● Creating an action plan based on the areas of development from the latest inspection, so we constantly develop and improve how we live up to our foundation as a Church school.
Strategic Function 2 - Holding the Headteacher to account for the educational performance of the school and its pupils.	
Action/s	Impact/s
Supporting the Headteacher (HT) and curriculum leads through regular monitoring meetings and joint learning walks etc.	<ul style="list-style-type: none"> ● Development of relationships between staff and governors. ● Rapid pace of school improvement is maintained. ● Leaders can speak confidently and articulately about their roles, subjects, impact, and areas for improvement / governors have an increased awareness of attainment helping to develop an improved strategic direction. ● Improved pupil outcomes
Agreed new format of Headteachers Report and data required.	<ul style="list-style-type: none"> ● Governors have full sight of pupil progress across the Key Stages and things that have impacted progress; Governors are working on development of this to ensure robustness. ● Governors know the school well, Governors are working on development of this to ensure robustness.
Conducted strategic monitoring visits with the Special Educational Needs/Disabilities Coordinator (SENDCO) to ensure the School's Development Plan (SDP) priority actions are monitored and developed.	<ul style="list-style-type: none"> ● Streamlining and improvements to provision for SEND and disadvantaged pupils. ● Quality First Teaching is the norm for all children. ● Specialised interventions improving outcomes for pupils with SEND. ● Leadership support for HT. ● Staff development. ● Ensuring best practice and learning opportunities from locality schools is sought.
Conducted strategic monitoring visits with Curriculum Leaders in core subjects to ensure SDP priority actions are monitored and developed.	<ul style="list-style-type: none"> ● Improved curriculum offer for children. ● Distributed leadership enhancing professional development of staff. ● WSCC Performance Review Visit (PRV) visit confirmed progress being made at pace. ● Improved pupil outcomes

Conducted strategic monitoring visits with the Attendance Leader to ensure SDP priority actions are monitored and developed.	<ul style="list-style-type: none"> Improved attendance strategy and development of further actions.
Strategic Function 3 - Overseeing the financial performance of the school and ensuring effective use of resources.	
Action/s	Impact/s
Completing two rounds of Recruitment to appoint the right HT for our school.	<ul style="list-style-type: none"> Appointed the right HT to fulfil the schools full potential and lead following the schools vision and values.
Contributing to WSCC PRV monitoring visits.	<ul style="list-style-type: none"> WSCC PRV findings are progressing with notable improvements being made at pace. Improved school leadership and management.
Strategic overview of pupil numbers and schools financial situation resulted in the Governing Board supporting a restructure of teaching support staff.	<ul style="list-style-type: none"> A sustainable financial situation for the school to build upon. Support staff skills developed with increased responsibilities and roles. A consistent and sustainable approach to support across the classes.
Completed the annual Schools Financial Value Standard (SFVS) form.	<ul style="list-style-type: none"> Ensures school resources are being spent in a proper and effective manner, creating a sustainable financial situation.
Approved standing orders over limit as per the Finance Policy.	<ul style="list-style-type: none"> Ensure the school resources are being spent in a proper and effective manner, creating a sustainable financial situation.
<p>All Governor Training to enhance effectiveness, Included;</p> <ul style="list-style-type: none"> WSCC Governor development and training plan agreed and implemented. The National Governance Association (NGA) has been used by all governors to ensure training is up-to-date - log kept by Clerk. WSCC Training programme used by all governors to ensure training is up-to-date - log kept by Clerk. 	<ul style="list-style-type: none"> Ensure governors are clear of roles and responsibilities and set up robust processes to ensure compliance and strategic direction. Governors are better informed to ask questions, and continue to develop their skills in governance to offer strategic direction to school leadership.
Governors meet half-termly in full governing body meetings and half-termly working group meetings (notably Resources & Safeguarding working group). These meetings are structured and have standing agenda items linked to the SDP and ensure compliance is achieved.	<ul style="list-style-type: none"> Governors ensure school resources are being spent in a proper and effective manner, creating a sustainable financial situation. Feedback to the whole governing body follows at the next scheduled full meeting.
Governors approved the refurbishment of the wrap around care buildings.	<ul style="list-style-type: none"> Providing a better offer for children to attend.

Reviewed the Parent Survey and developed SDP with the HT to ensure effective use of resources and drive school improvement.	<ul style="list-style-type: none"> • Transparency of communication between all stakeholders leading to a shared understanding of key operational areas of the SDP.
Completed the annual website review to ensure compliance with statutory regulations.	<ul style="list-style-type: none"> • School is compliant and information is accessible for the whole school community.

Abbreviations used in this statement:

HT	Headteacher
SDP	School Development Plan
SENDCO	Special Educational Needs Co-ordinator
WSCC	West Sussex County Council
PRV	Performance Review Visits
SIAMS	Statutory Inspection of Anglican and Methodist Schools