

### Personal, Social and Emotional Development

- To express their feelings and to consider the feelings of others.
- Begin to think about the perspectives of others.
- To form positive relationships with other children when working together
- To develop ways to solve problems when they arise

### Physical Development

- PE - Working with Others
- To continue to form recognisable lower-case letters with pencils, paintbrushes and chalks.
- To use scissors with increasing control.

### Communication and Language

- Introduce food from around the world for children to try. Encourage children to describe what the food looks, feels, smells and tastes like. Introduce the names of the food and descriptive words, such as juicy, sweet, bitter, soft and chewy.
- Police role-play area - Discuss the correct names for uniform and equipment and encourage children to use the correct vocabulary in their play.
- Listen to and talk about fiction and non-fiction books. Children can explore new vocabulary and ask questions to find out more information. Can they also provide answers to directed questions about the text to demonstrate their comprehension?

### Literacy

- Continuing with Little Wandle Phonics Spring 1 Week 1-6
- Continue Little Wandle reading groups which have been devised following the phonics assessment completed in Autumn 2 term.
- Begin writing in English books decoding/ blending words in order to write a words, phrase or sentence. Chosen phonemes should be phonetically plausible even if misspelt. E.g. Child can write 'Fligh' instead of 'Fly' as word is readable, phonetically plausible and 'y' sound has not been taught in the phonics scheme yet.



### Maths

- Introducing zero
- Comparing numbers to 5 and 10
- Compare mass and capacity
- Composition of 5 and 10
- Combining two amounts
- Number bonds to 5 and 10
- Numbers to 20
- Addition to 10
- Numerical Patterns
- Length and height
- Patterns
- Spatial awareness
- 3D shape
- 2D shape

### Topic/ Understanding the world

- To understand that some places in the world are hot and some are cold.
- Learn about extinct animals - dinosaurs
- To learn about animals that live around the world.
- To know there are 4 seasons and the changes in weather for each season.
- To identify famous landmarks around the world.

### Expressive Arts and Design:

- Take part in pretend play and act out real life events.
- Develop their own stories using small world.
- Join different materials and explore different textures.
- Junk modelling to create transportation - police car, ambulance etc.
- To remember and sing entire songs.
- Play instruments from around the world with increasing control to express their feelings and ideas.