



NEWSLETTER NO.5

March 2026

Headteacher: Mr J Cox

An Inspiring Place to Grow, Believe and Achieve Life in All its Fullness.

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John 10:10

Head's Message

Dear Parents, Carers and School Friends,

This term, our value of 'Hope' has been at the heart of our collective worship and the ongoing development of our school's vision, both for the present and the future.

'Hope' is more than optimism; it is something we live out through perseverance and forgiveness. Our pupils have been exploring what it means to keep going when things feel challenging, to believe in themselves and others, and to understand that mistakes are opportunities for growth. Alongside this, they have reflected on the importance of forgiveness — showing kindness, restoring relationships and moving forward positively as a school community.

These values are foundations of our school motto and the way we strive to "achieve life in all its fullness." It has been wonderful to see all members of our school community demonstrating resilience in our learning, supporting one another through difficulties, and showing compassion in our daily interactions.

As we approach Easter, we reflect on the times that we have come together in recent weeks as a community through a range of events, including parent consultations, SOFSA events and our church services at St Andrew's. These moments provide valuable opportunities to share in the life of our school and to see 'Hope' in action through the achievements and growth of our pupils.

At the same time, we remain committed to ensuring that every family feels included and connected. We understand that circumstances can sometimes make attending events difficult, and we encourage you to reach out so that we can work together to find ways for you to engage with your child's learning and our school community. As we continue on this journey together, building strong, supportive and collaborative relationships remains a key priority. We are proud of the way our children embody our values each day and grateful for the partnership we share with our families.

We look forward to continuing to work alongside all members of our community so that everyone can share in the hope, growth and success that make Ferring Church of England School such a special place to grow with LOVE, believe with HOPE and achieve with JOY.

With warmest wishes,

Mr J Cox



Collective Worship

Each half term, collective worship will focus on a particular Christian value. Reverend Robin and Reverend Shirley will lead worship in school on Wednesdays and share 'The Miracles of Jesus'.

Next term our worship focus is: Service

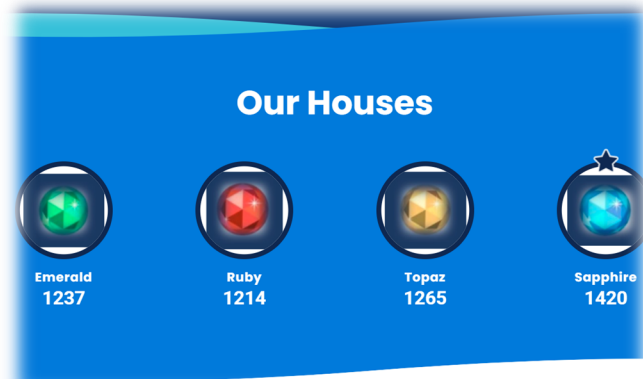


Summer Term: Believe with **JOY**

Service

Truthfulness

House Points



On the final Thursday before the Easter break, our school came together to celebrate a very special milestone—the first Headteacher’s Awards of the academic year. This joyful occasion recognised pupils who have made outstanding individual contributions to their houses, proudly living out our school values of *Love, Hope and Joy* and consistently demonstrating that they are *Ready, Respectful and Safe*.

At the heart of this celebration is our House Points System, which plays a vital role in shaping our positive and inclusive school community. Every pupil belongs to one of our four houses—Ruby, Sapphire, Emerald and Topaz—each providing a sense of identity, teamwork and friendly competition. Throughout the term, children have been working hard to earn house points, awarded by staff when they show excellent behaviour, kindness, resilience and commitment to learning.

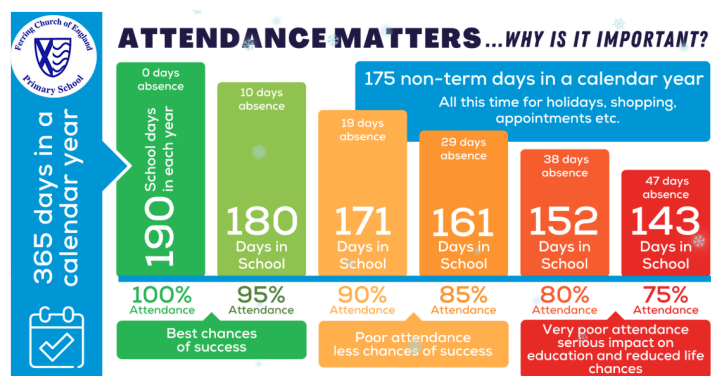
These points build towards special milestones in the form of Headteacher’s Awards:

- **Bronze Headteacher Sticker** for 50 house points
- **Silver Headteacher Sticker** for 75 house points
- **Gold Headteacher Sticker** for 100 house points

During Thursday’s celebration, many pupils proudly received their first awards, marking an important achievement in their personal journey. Each sticker represents not just points earned, but the consistent effort and positive choices that contribute to our thriving school environment. The impact of the House Points System is already clear. Pupils are motivated to do their very best, not only for themselves but for their house teams. There is a growing sense of pride, encouragement and support among children, as they work together towards shared success. House Captains have also taken on leadership roles, helping to collect and contribute to their house totals, further strengthening our sense of community.

Looking ahead, all house points will count towards the exciting end-of-term reward, GOLDEN TIME where the winning house will have the opportunity to be first in line to select their chosen SOFSA enrichment activity. The GOLDEN TIME experience will be one the whole school will share together on the first Friday of the summer term with everybody enjoying an activity as recognition for their contribution to their houses. GOLDEN TIME activity selection will take place on the first Monday back after the Easter holiday.

Well done to everyone who received an award—you are shining examples of what makes our school such a special place!



DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%



Every school day counts BUT every minute is equally important!

Year 1 Beehive Class—Drusillas



On Friday 20th March, our Year 1 pupils set off on an exciting trip to Drusillas, bringing their geography driven learning to life in a truly memorable way. Travelling by coach and full of enthusiasm, the children were ready for a day packed with discovery, adventure and hands-on experiences.

Throughout the day, pupils had the opportunity to explore a wide range of animals, deepening their understanding of the natural world and making meaningful links to their classroom learning. A particular highlight was the Maasai workshop, where children learned about a different culture, asking thoughtful questions and showing great curiosity.

What made the trip especially memorable was

the way our Year 1 children represented the school. Staff at Drusillas and members of the public repeatedly commented on their excellent behaviour, kindness and enthusiasm. The children were recognised throughout the day for being polite, respectful and eager to learn—truly living out our school values in a real-world setting.

It was wonderful to see the pupils making the most of every learning opportunity, whether they were observing animals, engaging in discussions or taking part in new experiences. Their positive attitudes and excitement for learning were evident from start to finish.

The trip was a huge success and a fantastic example of how learning beyond the classroom can inspire and motivate our pupils. We are incredibly proud of Year 1 for the way they conducted themselves and for being such brilliant ambassadors for our school.



Year 6 Sea Lane Class—Houses of Parliament

Ferring CE's Future MPs?

Our Year 6 pupils recently enjoyed an inspiring visit to the Houses of Parliament, bringing their learning about law and legislation to life. A highlight of the day was watching a live debate in the House of Commons, giving pupils a real insight into how democracy works in action.

The children also took part in an interactive workshop and were excited to meet local MP Becky Cooper, asking thoughtful and confident questions. Their enthusiasm and curiosity shone throughout the visit.

Year 6 represented the school brilliantly, showing maturity, respect and a genuine interest in the world around them. The trip was a memorable experience that has inspired many to think about their future role as active citizens and “Agents of Change.”



Spot Light on Safeguarding



Working Together to Keep Children Safe

Keeping children safe is something we all share responsibility for as a school community. At Ferring CE Primary School, we are committed to ensuring that safeguarding remains a visible and important part of everyday school life—and we know that working closely with families is key to this.

Supporting Our Pupils Together

In school, children are learning about **trusted adults**, personal boundaries and how to ask for help if they are worried. You can support this at home by talking with your child about who they trust and reminding them that they can always speak to you or a member of staff if something doesn't feel right.

A Shared Understanding

Our staff regularly engage in safeguarding discussions and training to ensure they remain vigilant and responsive. By sharing a consistent message between home and school, we can help children feel safe, secure and confident to speak up.

*Safeguarding is the responsibility of **EVERYBODY, EVERDAY***

Noticing and Sharing Concerns

You know your child best. If you notice any changes in behaviour or have a concern—no matter how small—we encourage you to get in touch. Open communication helps us to provide the right support at the right time.

Working in Partnership

Safeguarding extends beyond the school day, and we are proud to work alongside families and wider providers to ensure children are supported at all times. Your voice and involvement are an important part of this.

Raising an immediate or urgent concern about a child

Safeguarding is the protection of a person's health, wellbeing and rights. The Integrated Front Door (IFD) for West Sussex Children Services receive safeguarding enquiries and referrals for children's social care and early help services, including those with disabilities.

The IFD receive enquiries and direct them to the right service for support, ensuring children receive a service in line with their needs as quickly as possible.

Emergencies—If you think a child is at immediate risk of harm call 999.

By continuing to work together and keeping safeguarding at the forefront of our community, we can ensure that every child feels safe, supported and able to thrive at Ferring CE Primary School.



SOFSA have helped to make it a superb spring term for our school community. The tireless effort from the SOFSA team has ensured that our children continue to have horizons of hope and enrichment opportunities around every corner. From welcoming Team GB athletes to Easter bonnet parades at our church services, our pupils have been able to share joy and excitement through these additional extra curricular opportunities.

The addition of another 'adult only' SOFSA event with this month's 'Sip and Paint' brought together members of our community for an enjoyable fundraising opportunity that not only enhanced our communities artistic talents but also helped us forge stronger links between parents of different year groups. We look forward to the next opportunity to further enjoy the company of our wonderful parents, carers and friends of Ferring CE Primary School.

Please remember that SOFSA meetings are open to *everyone*, and all parents, carers, and friends of the school are warmly invited to attend - we'd be delighted to welcome new faces! These gatherings are relaxed, friendly, and a great opportunity to hear what we're working on, suggest ideas, or simply enjoy a chat with other parents. We are busy gathering ideas for events and activities for the rest of this year, so if you have any fundraising ideas we could trial, please send them our way—we'd love to hear from you!



A Window Into Our Curriculum



Newsfeed—Reach More Parents, Weduc

This term, teachers will use the 'Newsfeed' on Reach More Parents to give our school community a window into your child's learning and our school's engaging curriculum. This has replaced all communications on Class Dojo as we continue to use Reach More Parents, Weduc, as our sole communication platform to parents.



Ferring Church of England Primary School

An Inspiring Place to Grow, Believe and Achieve Life in All Its
Fullness. John 10:10

Summer Term 2026 Select Dates

START OF SUMMER TERM: Monday 13th April

PUPIL AND PARENT WORK CELEBRATION: Wednesday 15th April 14:30pm – 15:30pm

CLASS PHOTOGRAPHS: Friday 17th April

CHANCE TO SHINE CRICKET DAY: Monday 20th April

SOFSA ENRICHMENT STEM WORKSHOPS: Thursday 21st May

SOFSA ENRICHMENT STEM WORKSHOPS: Friday 22nd May

HALF TERM: Monday 25th May – Friday 29th May

INSET DAY 5: Monday 1st June

Y6 RESIDENTIAL 2026: Wednesday 10th June – Friday 12th June

SINGING & BELL PERFORMANCE Y4 ST ANDREW'S CHURCH: Tuesday 16th June

LEAVER SERVICE CHICHESTER CATHEDRAL Y6: Monday 22nd June

SPORTS DAY: Friday 26th June 8:50am – 13:30pm

SOFSA CELEBRATION AFTERNOON: Friday 26th June 13:30pm – 16:00pm

RESERVE SPORTS DAY: Friday 10th July

YEAR 5 & 6 PRODUCTION: Tuesday 14th July 18:00pm – 19:30pm

Y4 RESIDENTIAL 2026: Thursday 16th July – Friday 17th July

Y6 LEAVERS SERVICE @ St Andrew's Church: Wednesday 22nd July 14:00pm – 15:15pm

END OF SUMMER TERM: Wednesday 22nd July

Autumn Term 2027 Select Dates

INSET DAY 1: Monday 1st September 2026

INSET DAY 2: Monday 2nd November 2026

INSET DAY 3: Monday 4th January 2027

INSET DAY 4: Monday 22nd February 2027

INSET DAY 5: Monday 7th June 2027

Our School Vision

'Ferring Church of England Primary School is an inspiring place to grow, believe and achieve life in all its fullness' John 10:10

Our School Values

that underpin our Vision



Our School Motto

that drives us towards our vision

Grow with Love, Believe with Hope, Achieve with Joy: Life in all its Fullness

Our School Rules



Do I need to keep my child off school?

Chicken Pox

Until all spots have crusted over

Conjunctivitis

No need to stay off but school or nursery should be informed

Diarrhoea & Vomiting

48 hours from last episode

Glandular Fever

No need to stay off but school or nursery should be informed

Hand, foot & mouth

No need to stay off but school or nursery should be informed

Impetigo

Until lesions are crusted & healed or 48 Hours after commencing antibiotics

Measles or German Measles

4 days from onset of rash

Mumps

5 days from onset of swelling

Flu

Until recovered

Scabies

Until after first treatment

Head Lice

No need to stay off but school or nursery should be informed

Scarlet Fever

24 hours after commencing antibiotics

Threadworms

No need to stay off but school or nursery should be informed

Slapped Cheek

No need to stay off but school or nursery should be informed

Tonsillitis

No need to stay off but school or nursery should be informed

Whooping Cough

48 Hours after commencing antibiotics